



Leamington Federation





| School: | |
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| Names of Learning Detectives: Learning Behaviours | | | Class Visited: [Frequency Learning Behaviours Observed | | | | | (| Date: | | |
|--|---|--|---|--|--|--|--|--------|----------|--|--|
| | | | | | | | | viours | Comments | | |
| ConcentrationManaging distractionsBreaking things down | Planning and thinking learning throughImmersing him/herself in their learning | | | | | | | | | | |
| Perseverance Working hard Practising lots Keeping going Not giving up Trying new strategies | Asking for help Starting again if s/he needs to Having a growth mind set Not worrying if things going wrong Learning from mistakes Being excited to try new things | | | | | | | | | | |
| Improving Checking work | Trying to be better than last time | | | | | | | | | | |
| Co-operating Listening to others Saying when s/he doesn't understand | Being kind when s/he disagrees Explaining things to others | | | | | | | | | | |
| Being curious Asking questions Noticing things Looking for patterns and connections | Thinking of possible reasons Researching answers Asking 'what if' | | | | | | | | | | |
| Being imaginative Being creative Letting her / his imagination go | Thinking up new ideas and questions | | | | | | | | | | |
| Enjoying learningFeeling proud of achievementsGrowing her / his brain | Using what s/he has learnt in real life Knowing that s/he can do it if s/he practises | | | | | | | | | | |