



Newsletter 16
Friday 10th January 2025

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Nursery and Reception

In Reception and Nursery class we have started our exciting new topic called 'Starry Night'. Families were invited back into school after dark to have the opportunity to explore the school grounds and building with torches to see what their familiar environment looks like in the dark. We talked about our bedtime routines shared bedtime stories with hot chocolate and a biscuit.

Starry Night



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Article 29: Goals of education





Well done, Poppy!

You may have noticed Poppy in Year 4 sporting a stylish new hair style for January.

We are incredibly proud of Poppy for making the generous decision to donate her hair to The Little Princess Trust, an organisation that provides real hair wigs to children and young people who have lost their own hair due to cancer treatment or conditions like Alopecia.



This charity is not only a beacon of hope for these children but also a major contributor to childhood cancer research in the UK.

The Little Princess Trust relies on the kindness of its supporters to provide 'Hair and Hope' to so many children each year.

Alongside her hair donation, Poppy's family aim to raise funds for this cause. Even a small amount will go a long way in creating these amazing wigs for children in need.

To donate to Poppy's Just Giving page, please follow the link below or access through the QR code.

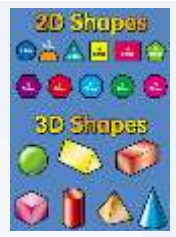
[https://www.justgiving.com/page/emma-precious-1736252192371
utm_medium=FR&utm_source=CL.](https://www.justgiving.com/page/emma-precious-1736252192371?utm_medium=FR&utm_source=CL)





Maths- Shapes

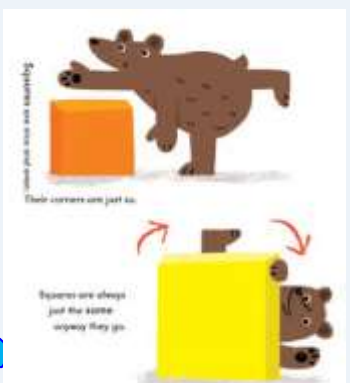
Years 1 and 2



In Years 1 and 2, we launched our new Maths topic this week which is based around 2D and 3D shapes. The children listened to the story 'Bears love squares' before sharing their existing knowledge of shape names and properties.

To support their learning and to build on vocabulary they will meet during our future Power Maths sessions, the children took part in a range of practical shape activities which enabled them to explore, ask questions and to imbed new vocabulary whilst having fun!

They made 3D shapes using magnetic tiles and construction kits, used 2D shapes to match labels and create pictures, sorted household objects into shape categories and played a 3D shape guessing game.



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PLAYLIST

Years 3 and 4

English

Drama: Building Confidence and Collaboration

This week, Years 3 and 4 explored drama techniques to boost confidence, teamwork, and creativity. Through activities like 'Walk the Space' and 'Circle Improv,' the children warmed up for an engaging session focused on movement, dialogue, and storytelling.

In small groups, they rehearsed and performed mini-scenes based on prompts like The Haunted House and The Lost Jungle. These exercises helped them:

- Develop characters and explore emotions through dialogue.
- Use movement to convey meaning.
- Collaborate to create imaginative scenes.

This lesson supported National Curriculum goals by enhancing spoken language, teamwork, and performance skills.

By the end of the lesson, the children confidently showcased their creative mini-scenes, demonstrating growth and enthusiasm.



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Off With Her Head!

The children in 5/6 started their new topic 'Off With Her Head!' this week:



What sort of man would order the beheading of his wife? Was she really that bad? Travel back in time to the 1500s and meet the terrifying Tudors, a domineering dynasty that changed our history. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour, and even swifter falling of heads. Develop your painting skills in miniature, solve riddles and remember to protect your precious neck with a large white ruff, if you want to survive at Tudor court. Flex your detective muscles and become a criminal investigator. Will you find out the facts or will the evidence from the past bemuse you? How will you find the accused, innocent or guilty? It's your turn to take part in one of the most famous trials that the world has ever known.

Our topic began with a video from Queen Elizabeth I, on her death-bed, asking for our help to find out what really happened between her mother and father—Henry VIII and Anne Boleyn. Through the topic we will be finding out more about Henry VIII, his wives and in particular the first wife to be beheaded—Anne Boleyn.

We spend time in Art, looking at portraits by Hans Holbein. We looked for similarities between the paintings, and any interesting elements that told us more about the people within each picture. We noticed that all the people in the portraits looked wealthy. We were able to infer that this was because to have a portrait painted it would have been expensive, and also that you would have worn your best clothes and jewellery in order to make yourself look more rich. We discussed the similarities between this and how in modern days people will use a filter on their pictures, or curate their outfit



We inferred that his man was a knight because of his armour. He isn't smiling—as with most of Holbein's paintings—which makes him look serious and brave. The opulent material behind him suggests he is wealthy

Attendance and Punctuality



Unfortunately, we still have a number of pupils who are persistently absent from school (below 90% attendance).

We appreciate that it can be difficult deciding whether or not to keep your child off school when they're unwell.



There are government guidelines for schools and nurseries about health protection and managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school on each day of absence and give the reason.



UK Health Security Agency **NHS**

Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworm	Slapped cheek

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SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>



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Article 29: Goals of education
Article 5, Parental Guidance, Article 18, Parental responsibility

Emotional Wellbeing and Mental Health



Happier January 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 6 Take five minutes to sit still and just breathe	 7 Learn something new and share it with others	1 Find three things to look forward to this year	2 Make time today to do something kind for yourself	3 Do a kind act for someone else to help brighten their day	4 Write a list of things you feel grateful for and why	5 Look for the good in others and notice their strengths
13 Take a different route today and see what you notice	14 Eat healthy food which really nourishes you today	15 Get outside and notice five things that are beautiful	16 Contribute positively to your local community	17 Be gentle with yourself when you make mistakes	18 Get back in contact with an old friend	19 Focus on what's good, even if today feels tough
20 Go to bed in good time and allow yourself to recharge	21 Try out something new to get out of your comfort zone	22 Plan something fun and invite others to join you	23 Put away digital devices and focus on being in the moment	24 Take a small step towards an important goal	25 Decide to lift people up rather than put them down	26 Choose one of your strengths and find a way to use it today
 27 Challenge your negative thoughts and look for the upside	28 Ask other people about things they've enjoyed recently	29 Say hello to a neighbour and get to know them better	30 See how many people you can smile at today	31 Write down your hopes or plans for the future		

ACTION FOR HAPPINESS

Happier · Kinder · Together

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat



Action for Happiness is a movement that promotes well-being through practical actions, fostering a happier and more compassionate society. Their Happiness Calendar offers daily activities designed to boost mental health, encourage kindness, and build resilience. Each month's calendar focuses on a theme, like gratitude or mindfulness, with small, actionable steps to inspire positivity. It's a simple yet effective tool to help individuals and communities thrive by cultivating habits that enhance emotional well-being and social connection.

Diary Dates



Spring Term	
January	
Thursday 9th January	EYFS Starry Night experience. 4pm
Thursday 9th January	Parent and Carer Club. 2.30pm. See Mrs Hartley for more information
Tuesday 14th January	Story Sack Workshop (parent to attend with children). Free to attend, book with the school office.
Friday 31st January	MUFTI Day
February	
Week beginning Monday 3rd February	Children's Mental Health Week
Thursday 6th February	Parents and Carer's club – 2.30 at school. Join us for a hot drink and biscuit and get to know other parents.

Welcome back to all of our children and families. We were delighted to return to school this week and to see so many happy and smiling faces.

We're thrilled to share some wonderful news with you!

As you may know, our school is undergoing an exciting period of growth to better serve the needs of our local community. This expansion presents fantastic opportunities for us to support even more children and families.

Just before the Christmas break, we reached a significant milestone by welcoming our 100th pupil to Lighthorne Heath Primary School!

This achievement marks an important chapter in our journey, and we're eager to welcome even more children in the weeks and months ahead.

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



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Lighthorne Heath Learning Heroes

EYES

Our Reception and Nursery hero this week is Skylar. We love having Skylar in our classroom as she is so kind. Skylar enjoys being creative and often has art to take home. She has been working on communicating her needs to the adults in the environment. Well done Skylar!



Co-operate

Years 1 and 2

Our hero this week is Eevee for her hard work and great attitude to starting the new term. Eevee has displayed great determination to complete her work independently and amazed us as she begins to use her phonics to record her ideas when writing. Great effort Eevee, keep trying hard! We are really proud of you!

Have a go



Persevere

Years 3 and 4

Mr Sangha's star of the week is Arthur for his brilliant communication skills when talking to adults this week. Well done Arthur!

Concentrate



Keep on improving

A estrela da semana do Sr. Sangha é o Arthur, por suas brilhantes habilidades de comunicação ao falar com adultos nesta semana. Bem feito Arthur!

Be curious!

Years 5 and 6

My hero this week is Sadiye. She has concentrated hard and shown determination with her handwriting this week, even completing some extra practice at home. Keep up the good work, you are almost there Sadiye!



Enjoy learning

Use your imagination

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As a national online safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we feel our trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips to update.

What Parents & Carers Need to Know about GROUP CHATS

56
64

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING
Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION
This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT
It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS
Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of a friend, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

74 **CONSIDER OTHERS' FEELINGS**

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Encourage your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and texting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

Some useful information for parents and carers, including online webinars can be accessed the The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of hoe to support their children if issues arise.





entrust
care partnership

STAY & PLAY

Little Acorns

Please Note
Temporary
change of venue
from 11th October
2024

Special guests
and expert
advice!

Fridays
Term time
10:15: 11:30

Lighthorne Heath Children
and Family Centre,
Stratford Road,
Lighthorne Heath,
CV33 9TW



For parents and carers of young children with additional needs

Support, help, advice, refreshments
and a chance to meet other
parents and carers

"Refreshing to
feel safe and
unjudged"

"Lovely to chat
and share
experiences"



Contact Diane on 07961 830527
lynnebarton@enturstcarepartnership.org.uk



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Article 29: Goals of education
Article 5, Parental Guidance, Article 18, Parental responsibility



educaterers

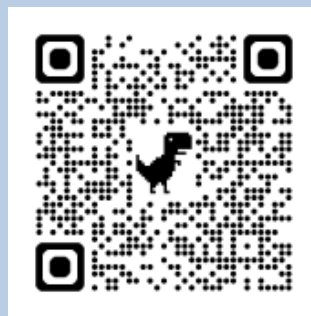
Week one	
Warwickshire, Coventry: 16/9, 7/10, 18/11, 9/12, 13/1/25, 3/2, 3/3, 24/3 Oxfordshire: 16/9, 7/10, 18/11, 9/12, 13/1/25, 3/2, 3/3, 24/3	
<p>Choose a main meal...</p> <p>Pork Meatballs in Tomato Sauce with Noodles (G.E)</p> <p><u>Vegetarian Only</u> (vg) Plantballs in a Tomato Gravy</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p>MONDAY</p> <p>On the side... Fresh Salad Bar Vegetables of the Day</p> <p>For dessert... (v) Cheese Crackers and Apple Wedge (G.D) or Fresh Fruit</p>
<p>Choose a main meal...</p> <p>(v) Cheese & Tomato Pizza Wedge with Potato Wedges (G.D)</p> <p><u>Vegetarian Only</u> (v) Jacket Potato with Cheese (D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p>TUESDAY</p> <p>On the side... Fresh Salad Bar Vegetables of the Day</p> <p>For dessert... (v) (h) Chocolate Cracknel (G) or Fresh Fruit</p>
<p>Choose a main meal... WEDNESDAY ROAST</p> <p>British Roast Beef, with Traditional Yorkshire Pudding and Gravy (D.E.G)</p> <p><u>Vegetarian Only</u> (vg) Quorn Roast in Gravy with (v) Yorkshire Pudding (D.E.G) Crispy Roast Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p>WEDNESDAY</p> <p>On the side... Fresh Salad Bar Vegetables of the Day</p> <p>For dessert... (v)(h) Syrup Sponge with Custard (D.G.E.) or Fresh Fruit</p>
<p>Choose a main meal...</p> <p>(v)(h) Mac 'n' cheese with Freshly Baked Crusty Bread (D.G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p>THURSDAY</p> <p>On the side... Fresh Salad Bar Vegetables of the Day</p> <p>For dessert... (v) Toffee Apple Donut (G.D.E.SB) or Fresh Fruit</p>
<p>Choose a main meal... FISHY FRIDAY</p> <p>(msc) Battered Fish Fillet (G.F) with Chipped Potatoes</p> <p><u>Vegetarian Only</u> (vg) Vegetarian Hotdog with Chipped Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p>FRIDAY</p> <p>On the side... Fresh Salad Bar Peas or Baked Beans</p> <p>For dessert... (vg) Jelly with Fruit or Fresh Fruit</p>

Educaterers' New Menu

Next week we will be on Week 1 of the current Educaterers menu.

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Story Sacks



Please note the time change. These sessions will now take place in the afternoon

Starting Tues 14th Jan – Tues 4th Feb

For 4 weeks 1.30-3pm

At Lighthorne Heath Primary School

A FREE 4 week course for families and their children in
YR1 and 2

All resources provided for FREE

- Come along and help your child develop a love of reading
- Get a FREE book and bag, and make simple puppets, props and games

To book your place please contact the school office.



Parent and Carer's Club

Thursday 6th February

2:30 - 3 PM

A chance to chat and mingle with a hot drink and biscuit

Thank you to those who joined our first session!





Information Sessions for Warwickshire Parents and Carers

Understanding Sensory Needs in School Aged Children
Thursday 5th December 2024, 9:30 am to 11:30 am

Understanding Low Mood in Children and Young People
Thursday 9th January 2025, 9:30 am to 11:30 am

Understanding Self-esteem in Children and Young People
Thursday 10th April 2025, 9:30 am to 11:30 am

Places on our sessions are subject to availability. To book your place please email risecommunityoffer@covwarkpt.nhs.uk



Winter 2024
Courses available: Online
Online registration:
Visit: <https://www.recoveryandwellbeing.co.uk/>
Email: Recovery.Academy@covwarkpt.nhs.uk
Call: 0300 303 2626

Courses available online – via Zoom
Coping with Caring (by Carers Trust Heart of England) – 1 session – Thursday 28 th November, 1pm to 3pm
Finding Purpose & Directions (by Coventry & Warwickshire Mind) – 1 session – Monday 2 nd December, 12pm to 1:30pm
Understanding Self-Harm (by Coventry & Warwickshire Partnership NHS Trust) – 1 session – Monday 2 nd December, 12:30pm to 2:30pm
Sleep (by Coventry & Warwickshire Partnership NHS Trust) – 1 session - Monday 2 nd December, 6pm to 8pm (evening session)
Coping with Intrusive Thoughts (NEW) (by Coventry & Warwickshire Mind) – 1 session – Thursday 5 th December, 10:30am to 12pm
Thrive into Work (by Shaw Trust) – 1 session – Thursday 5 th December, 10am to 12pm
Worry Management (by Coventry & Warwickshire Mind) – 1 session – Monday 9 th December, 11:30am to 1pm
Routines – How they are formed and why they are important (by Coventry & Warwickshire Partnership NHS Trust) – 1 session – Monday 9 th December, 12:30pm to 2:30pm
Wellbeing in Pregnancy (by Coventry & Warwickshire Partnership NHS Trust) – 1 session – Wednesday 11 th December, 9:30am to 10:30am
Self-compassion (by Coventry & Warwickshire Partnership NHS Trust) – 1 session – Wednesday 11 th December, 10am to 12pm
Wellbeing after Birth (by Coventry & Warwickshire Partnership NHS Trust) – 1 session – Wednesday 11 th December, 11am to 12pm
Introduction to Anxiety (by Coventry & Warwickshire Mind) – 1 session – Wednesday 11 th December,



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Can you help?

Our Play Leader Junior Leadership Team is currently working on initiatives to improve the quality of playtimes by investing in new playground furniture and play equipment.

We have been working with Anna Buckler (Children's Wellbeing Practitioner, CWRISE) to identify what is working well with our play and lunch time provision and what we can do to improve things further.

One of the key items we believe would significantly enhance the experience for our children is child-sized round picnic benches, which would encourage social interaction and collaborative games.

Some of the items we are considering are quite costly. We are reaching out to our parent community to inquire if anyone has connections with local businesses or organisations that might be able to assist with funding or sponsorship for this project.

Your support would be invaluable in helping us create a more engaging and enjoyable environment for our children. If you are able to help or know of any potential funding opportunities, please don't hesitate to contact us, please speak directly to Mrs. Manley or Mrs. Hartley.

Thank you for your continued support.

Play Leaders





FREE ONLINE SAFETY WORKSHOP

FOR PARENTS OF SCHOOL AGED CHILDREN

Get practical hints and tips to support your children and keep them safe online, and learn how to keep up to date in the ever changing online world.

 Wed 19th MARCH 7pm-8pm



Speaker
KAT HOWARD

Head of Education & Wellbeing (UK)
Smoothwall



Register for the Zoom link and parent flyer here:

<https://forms.office.com/e/x2JJKwLx8y>

Kat has been working in and with schools for over 20 years to develop their understanding of online safety. She is passionate about the importance of online safety in schools and the wider community.

For more information on online safety, visit <https://warwickshire.onlinesafetyhub.uk/>



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Project title: B4100, Banbury Road
 Project reference: 6158139
 Date: 18 December 2024

WONDERFUL ON TAP

SEVERN
TRENT

Severn Trent
 PO Box 407
 Darlington
 DL1 9WD

Dear Customer

We're carrying out work on our water main that may affect you...

- We're installing a new water main connection for a development in your area
- We plan to start from 6 January 2025, and take approximately three weeks to complete
- We'll be working under two and three-way traffic lights.

Why we're doing this work

We plan to install a new water main connection for a development off B4100, Banbury Road, Lighthorne Heath by connecting onto our existing water main located outside the site.

Important things to know

The new water main connection will be laid in the carriageway from the junction of The Avenue and into the entrance of the development site. To allow us to carry out this work quickly and safely, initially have three-way traffic lights in place at the junction with The Avenue. As the work proceeds away from the junction of The Avenue, the traffic lights will then change to two-way, this is to ensure your safety and the safety of our workforce. We will always keep access to properties within our working area. You may wish to allow for extra time for your journey and we apologise for any inconvenience this may cause. The plan and table overleaf show the approximate location, timescale and traffic management.

We plan to start work from 6 January 2025 and take approximately three weeks to complete.

Interruption to water supply



We do not plan on interrupting your water supply during our work if this changes we will notify you in advance.

Please bear with us...

Please rest assured that we, and our contract partner **Avove**, will be doing everything we can to minimise the disruption and get the work finished as quickly as we can.

Keeping you informed every step of the way

If you have any queries about the work, you can contact us on the numbers below:

 **07885 475321** – Simon Williams, Avove Customer Liaison Officer
 **0333 7722 282** – Avove 24hr Customer Service Centre

If your call is about your water supply or sewerage service, you can call our Customer Operations Service Centre on 0800 783 4444. Please quote the project reference on the top of this letter.

Plan – Banbury Road water main work



KEY



-  Approximate section of the new water main
-  Approximate location of the development site

Table – Affected road and traffic management

LOCATION	START DATE	FINISH DATE	TRAFFIC MANAGEMENT
B4100, Banbury Road	06/01/25*	24/01/25*	Two and three-way traffic lights

*Please note these dates may be subject to change

Yours faithfully

Lee Harding
Lead Project Manager
Severn Trent

Community Information



Warwickshire Family and Relationship Support-



As parents and carers, sometimes we may find what we're doing isn't working or we just want some different strategies in our toolbox.

There are a number of workshops and programmes available to parents/carers living in Warwickshire. This support can be accessed online, face-to-face through informal advice, one-to-one consultations, group programmes and workshops.

For more information on any of our workshops or programs please use the QR code above to access the Eventbrite booking system or email ehparenttrainers@warwickshire.gov.uk

Parenting Together (Virtual)
Wed, 18 Dec, 10:00 GMT
Free

Keeping Children in Mind- 5wk programme (Virtual)
Thu, 16 Jan, 10:00 GMT
Free

Understanding your Teenager
Wed, 29 Jan, 10:00
North Leamington School
Free

Sleep Workshop
Thursday at 12:30
Evergreen School, Dransway Campus, ...
Free

Boundaries and Rules Workshop (Rugby)
Wednesday at 09:15
St Andrews Benn CofE Primary School
Free



UN Convention on the Rights of the Child
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School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>.

Applying for a primary school place



Applying for a secondary school place



School Admissions