Newsletter 17

Friday 17th January 2025

01926 640326
admin2064@welearn365.com



& Sancto







Green Flag

SCHOOL

Nursery and Reception

This week in the Early Years classroom we've been learning about space as part of our 'Starry Night' topic. Reception children looked closely at images taken by the Hubble Space telescope. We were amazed at the different colours and patterns. The children used paint and mark making materials to create different effects which they then printed on to black card. The results are out of this world!







The number of two states 2 8









UN Convention on the Rights of the Child Article 29: Goals of education



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Science-5 Senses

This week in science the children in Years 1 and 2 have been learning to name the parts of the body and to identify their 5 senses. The children helped to label a large body outline, answering questions about what each body part helps us to do. They observed a magnified image of the human tongue, noticing the bumps and grooves, which we identified as 'taste buds' learning that taste is one of our five senses, alongside touch, sight, smell and hearing.

Following this they took part in a smell investigation, in which they had to identify and describe some familiar scents; lavender, chocolate, vinegar, orange and soap. The children learned that smells enter the nose when we breathe in. A patch of skin at the back of the nose traps these smells. The skin sends different messages to the brain depending on what the smell is like. The brain then uses these messages to work out what we are smelling!

Pink and bumpy



Human tongue magnified.

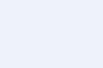




UN Convention on the Rights of the Child Article 29: Goals of education



Years1 and 2





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This week, we introduced the children to their new topic: *Playlist*. Through active listening and exploration, the children were exposed to a variety of musical genres and tasked with identifying different sounds and instruments within each piece.



Our learning objective for the lesson was *To identify different sounds and instruments within pieces of music a*nd ties directly to the National Curriculum objectives for Years 3 and 4, which encourages children to listen to a variety of music with increasing interest, develop an understanding of musical elements, such as rhythm, melody, and dynamics and to identify instruments and describe how they contribute to the overall sound of a piece.

To inspire curiosity and broaden the children's musical horizons, we explored a diverse range of genres, including acoustic, hip-hop, opera, classical and R&B..

The children listened attentively, noting how different instruments contributed to the unique feel of each genre. They were encouraged to describe what they heard using musical vocabulary, such as "tempo," "pitch," and "dynamics,".



Years 3 and 4 Music







MONOPRINT

ART TERM

The monoprint is a form of printmaking where the image can only be made once, unlike most printmaking which allows for multiple originals

Years 5 & 6 have started a new art topic this term called 'Making Monotypes'

This week we have found out more about the discipline, looked at examples of existing monoprint art and had a go at testing out the process.

Rather than creating on the paper or canvas, with monoprint, the artist works directly on a non absorbent surface known as a plate. Paper, or material is then placed on top and pressure is applied to transfer the print.

We experimented with different methods of mark making in the paint. Some of us used match sticks, some lolly sticks, corks and even our fingers.

The amount of paint used had an interesting effect on the print.

unicef 🙆

Here is one of our plates with the paint on it, ready to be pressed onto paper.

> UN Convention on the Rights of the Child Article 29: Goals of education



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EVERY MINUTE

NHS

Attendance and Punctuality

Unfortunately, we still have a number of pupils who are persistently absent from school (below 90% attendance).

5

We appreciate that it can be difficult deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about health protection and managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school on each day of absence and give the reason.



Should I keep my child off school?

res	Until		
Chickenpos	at least 5 days from the onset of the rash and until all blsters have crusted over		
Diarrhoea and Vomiting	48 hours after their last episode		
Cold and Flu-like illness (including CDVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-15		
Impetigo	their sores have cruited and healed, or 48 hour after they started antibiotics		
Monsiles	4 days after the rash first appeared		
Mumps	5 days after the swelling started		
Scables	they've had their first treatment.		
Scarlet Pever	24 hours after they started taking antibiotics		
Whooping Cough	48 hours after they started taking antibiotics		

No

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but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworm	Slapped cheek



Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

Emotional Wellbeing

and Mental Health

Mental Health in Schools Team Tips For Wellness Learning

We are always learning new things – often without realising it! Learning can include developing skills as well as developing knowledge. Learning something new can help to improve our mental wellbeing, as it gives us a sense of achievement and purpose. We can challenge ourselves to build new skills or develop skills that we already have. It can help to build motivation, confidence, and self-esteem too.

To help us to learn something new, we can set ourselves a challenge or a goal to work towards. Can you think or a new challenge or goal to try?

Learning can be fun! Studies show that learning can help us to enjoy life more! Can you find a new activity that you enjoy and make it part of your life?

Our tips for learning:

MHST

- Learn a new word each day! Can you use the new word in your schoolwork? Can you teach this new word to a friend?
- Get creative! Try a new craft activity or write a story or song. Have a look at some ideas for craft activities here:
- 3. Try a new hobby, such as a new sport, learning to paint or join a new after-school club.
- 4. Try a new food or learn to cook a new recipe. Could you share this experience with someone? For example, could you bake a cake with a friend, or cook a meal for your family?
- Learn a new language. Try and learn simple words and phrases, such as "hello", "how are you?" and "my name is...". You could use online resources or apps, such as Duolingo, to help you.
- 6. Try a new sport or class. Could you help others to learn by becoming a coach for a junior team?
- Start a craft project! You could do this independently, or together with a friend. Remember to ask an adult for help if you need to! Follow the QR code for some project ideas: www.www.enable.com



In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

> MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



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Spring Term	
lanuary	
riday 31st January	Mufti (non uniform) day, please bring 50p donation for school funds
ebruary	
Veek beginning Monday 3rd February	Children's Mental Health Week
hursday 6th February Veek beginning Monday 10th February	Parents and Carer's club– 2.30 at school. Join us for a hot drink and biscuit and get to know other parents. Parents evenings– more information to follow
riday 28th February	Mufti (non uniform) day, please bring 50p for school funds

SPRING TERM

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child Article 29: Goals of education Article 5, Parental Guidance, Article 18, Parental responsibility



EYFS

Mrs Hartley and Mrs Cox have chosen Harsh as their class learning hero this week for his amazing perseverance when creating an astronaut using cutting skills. Harsh showed impressive concentration to produce a fantastic astronaut. Well done!





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H_{ave} a go



Concentrate





Years 1 and 2

My hero this week is Amber. She completed lots of lovely home learning over the first weeks of term, and as a result she has been able to use this prior knowledge to help with her in class work. Keep up the fantastic effort Amber!

Our Year 1 & 2 hero this week is Daisy. We are lucky to have Daisy as part of our class, she is always hard working, polite and kind to her peers. Daisy amazed us again during our literacy lesson on Tuesday,

with a detailed and beautifully presented piece of writing about herself

and her interests. Fantastic work Daisy, you should be very proud!





Use your imagination UN Convention on the Rights of the Child

Article 29: Goals of education



This week's Year 3 & 4 Learning Hero is Joseph for his exceptional responsible attitude, and enthusiasm across all areas of learning. Fantastic work Joseph! Years 5 and 6

JOIR

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Persevere

Co-operate

ighthorne Heats

ughthorne Heat

Celebrating diversity is key to building a welcoming and inclusive school community. At Lighthorne Heath Primary School, we value the unique cultures, traditions, and perspectives that enrich our learning and strengthen our connections. By embracing our differences and shared values, we create an environment where everyone feels respected and united as one school family.

During this week's school census, we were thrilled to acknowledge that there are 16 different languages spoken by our children and staff. In our whole school assembly on Friday, children and staff

shared their languages, showcasing the rich linguistic diversity within our school. From greetings to songs, poems and stories, it was a wonderful opportunity to celebrate and learn from one another's cultures.

















UN Convention on the Rights of the Child Article 29: Goals of education Article 8: Protection and preservation of identity Article 22: Refugee children Article 30: Children from minority or indigenous groups





What Parents & Carers Need to Know about

Occurring through messaging apps, on social media and in online games most popular ways that young people engage with their peers online. Involving-by three or more individuals, these groups allow users to send messages, images and videosite everyone in one place. While they are useful for helping triends, prople with shared interests or members of a club to communicate and coordinate activities, they can also leave young people teeling excluded and bullied — as well as providing apportunities for inappropriate content to be shared and viewed

WHAT ARE THE RISKS?

BULLYING

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EXCLUSION AND ISOLATION

INAPPROPRIATE CONTENT

SHARING GROUP CONTEN

64

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117

UNKNOWN MEMBERS

NOTIFICATIONS AND FOMO

Advice for Parents & Carers

AVOID INVITING STRANGERS

CONSIDER OTHERS' FEELINGS

PRACTISE SAFE SHARING

Meet Our Expert

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www.nationalor\linesafety.com anaton inesotety

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F INational Online Safety

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Some useful information for parents and carers, including online webinars can be accessed the The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of hoe to support their children if issues arise.

GIVE SUPPORT, NOT JUDGEMENT BLOCK, REPORT AND LEAVE

SILENCE NOTIFICATIONS



change of venue from 11th October The Acorns Special guests

Fridays **Term time** 10:15: 11:30

Lighthorne Heath Children and Family Centre, Stratford Road, Lighthorne Heath, **CV33 9TW**

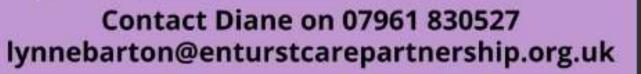
For parents and carers of young children with additional needs

Support, help, advice, refreshments "Refreshing to and a chance to meet other feel safe and parents and carers

"Lovely to chat and share experiences"

Please Note

Temporary





unjudged"

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Article 29: Goals of education

BARNARDO'S

Article 5, Parental Guidance, Article 18, Parental responsibility

Changing childhood Changing lives.



Week one

Warwickshire, Coventry: 16/9, 7/10, 18/11, 9/12, 13/1/25, 3/2, 3/3, 24/3 Oxfordshire: 16/9, 7/10, 18/11, 9/12, 13/1/25, 3/2, 3/3, 24/3

Choose a main meal...

MONDAY

Pork Meatballs in Tomato Sauce with Noodles (G.E)

Vegetarian Only " (vg)Plantballs in a Tomato Gravy

Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans

Choose a main meal...

(v)Cheese & Tomato Pizza Wedge with Potato Wedges (G.D)

Vegetarian Only (v) Jacket Polato with Cheese (D)

Jacket Potato – (v) Cheese (D). Tuna (F.E) or (v) Baked Beans

Choose a main meal... WEDNESDAY ROAST British Roast Beef, with Traditional Yorkshire Pudding and Gravy (D.E.G) Vegetarian Only (vg) Quom Roast in Gravy with (v) Yorkshire Pudding (D.E.G) Crispy Roast Potatoes

Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans

Choose a main meat...

(v)(h) Mac 'n cheese with Freshly Baked Crusty Bread (D.G)

Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans

Choose a main meal... FISHY FRIDAY (msc) Battered Fish Fillet (G.F) with Chipped Potatoes

Vegetarian Only (vg) Vegetarian Holdog with Chipped Potatoes (G)

Jacket Potato - (v) Cheese (D), Tuna (F,E) or (v) Baked Beans On the side... Fresh Salad Bar Vegetables of the Day

For dessert... (v) Cheese Crackers and Apple Wedge (G.D) or Fresh Fruit

TUESDAY

On the side... Fresh Sálad Bar Vegetables of the Day

For dessert... (v) (h) Chocolate Cracknel (G) or Fresh Fruit

WEDNESDA

On the side... Fresh Salad Bar Vegetables of the Day

For dessert... (v)(h) Syrup Sponge with Custard (D.G.E.) or Fresh Fruit

THURSDAY

On the side... Fresh Salad Bar Vegetables of the Day

For dessert... (v)Toffee Apple Donut (G.D.E.SB) or Fresh Fruit

FRIDAY

On the side... Fresh Salad Bar Peas or Baked Beans For dessert... (vg) Jelly with Fruit or Fresh Fruit

Educaterers' New

Menu

Next week we will be on Week 2 of the current Educaterers menu.

Free School Meals

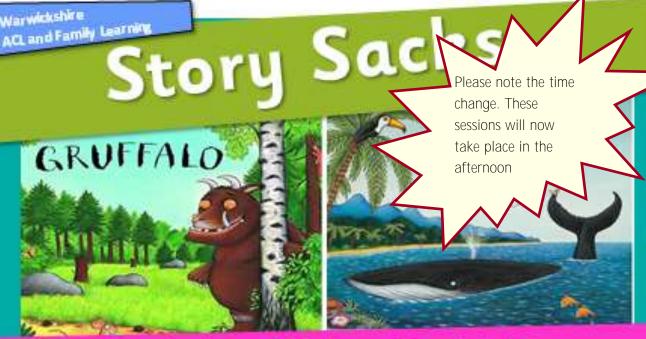
If you think that you may be eligible for free school meals applications can be made online at https:// www.warwickshire.gov.uk/ education-learning/applyfree-school-meals



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

HIGHTS RESPECTING

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Starting Tues 14th Jan - Tues 4th Feb

For 4 weeks 1.30-3pm

At Lighthorne Heath Primary School

A FREE 4 week course for families and their children in YR1 and 2

All resources provided for FREE

Come along and help your child develop a love of reading

Get a FREE book and bag, and make simple puppets, props and games

To book your place please contact the school office.





www.facebook.com/warksacl

www.twitter.com/warksacl

www.instagram.cm/warksacl



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Primary School Newslette

ighthorne Heath

arent and Carer's Club Thursday 6th February 2:30 - 3 PM

A chance to chat and mingle with a hot drink and biscuit

Thank you to those who joined our first session!

A number of free online parenting courses are available to Warwickshire families. These are a great way to get advice and



learn new skills in the comfort of your own home and at times to suit you. All of the courses are filled with helpful techniques and ideas developed by our experienced parenting professionals to help you become a confident and happy parent. Crucially, you can do our course whenever and wherever suits you and work through it at our own pace.

Follow the link via the QR code above or access these courses and other support via: https://www.familylives.org.uk/how-we-can-help/online-parenting-courses



Parents Together

Read More



Let's Play

ad More

Raising Confident

Children



Coping with teens

Sibling

arguments



New Baby in the Family





Giving praise effectively 9 easy steps to give praise effectively



Choices and consequences 7 steps for giving choices and consequences



Steps for empathy 10 easy steps to show and develop your empathy



Active ignoring 8 steps for active ignoring unwanted behaviour



Time to calm down



Problem solving 7 steps for problem solving



Lighthorne Heats

mary school



UN Convention on the Rights of the Child Article 29: Goals of education Article 5, Parental Guidance, Article 18, Parental responsibility Our Play Leader Junior Leadership Team is currently working on initiatives to improve the quality of playtimes by investing in new playground furniture and play equipment.

We have been working with Anna Buckler (Children's Wellbeing Practitioner, CW RISE) to identify what is working well with our play and lunch time provision and what we can do to improve things further.

One of the key items we believe would significantly enhance the experience for our children is child-sized round picnic benches, which would encourage social interaction and collaborative games.

Some of the items we are considering are quite

costly. We are reaching out to our parent community to inquire if anyone has connections with local businesses or organisations that might be able to assist with funding or sponsorship for this project.

Your support would be invaluable in helping us create a more engaging and enjoyable environment for our children. If you are able to help or know of any potential funding **opportunities, please don't hesitate to contact us, please speak directly to Mrs. Manley** or Mrs. Hartley.

Thank you for your continued support.









Lighthorne A

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FREE ONLINE SAFETY WORKSHOP FOR PARENTS OF SCHOOL AGED CHILDREN

Get practical hints and tips to support your children and keep them safe online, and learn how to keep up to date in the ever changing online world.



7pm-8pm

KAT HOWARD

Head of Education & Wellbeing (UK) Smoothwall

Register for the Zoom link and parent flyer here: https://forms.office.com/e/x2JJKwLx8y

Kat has been working in and with schools for over 20 years to develop their understanding of online safety. She is passionate about the importance of online safety in schools and the wider community.

For more information on online safety, visit https://warwickshire.onlinesafetyhub



UN Convention on the Rights of the Child

Article 29: Goals of education Article 5, Parental Guidance, Article 18, Parental responsibility Project title: B4100, Banbury Road Project reference: 6158139 Date: 18 December 2024

WONDERFUL ON TAP



Severn Trent PO Box 407 Darlington DL1 9WD

Dear Customer

We're carrying out work on our water main that may affect you ...

- · We're installing a new water main connection for a development in your area
- We plan to start from 6 January 2025, and take approximately three weeks to complete
- We'll be working under two and three-way traffic lights.

Why we're doing this work

We plan to install a new water main connection for a development off B4100, Banbury Road, Lighthorne Heath by connecting onto our existing water main located outside the site.

Important things to know

The new water main connection will be laid in the carriageway from the junction of The Avenue and into the entrance of the development site. To allow us to carry out this work quickly and safely, initially have three-way traffic lights in place at the junction with The Avenue. As the work proceeds away from the junction of The Avenue, the traffic lights will then change to two-way, this is to ensure your safety and the safety of our workforce. We will always keep access to properties within our working area. You may wish to allow for extra time for your journey and we apologise for any inconvenience this may cause. The plan and table overleaf show the approximate location, timescale and traffic management.

We plan to start work from 6 January 2025 and take approximately three weeks to complete.

Interruption to water supply

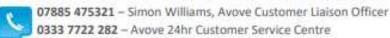
We do not plan on interrupting your water supply during our work if this changes we will notify you in advance.

Please bear with us...

Please rest assured that we, and our contract partner Avove, will be doing everything we can to minimise the disruption and get the work finished as quickly as we can.

Keeping you informed every step of the way

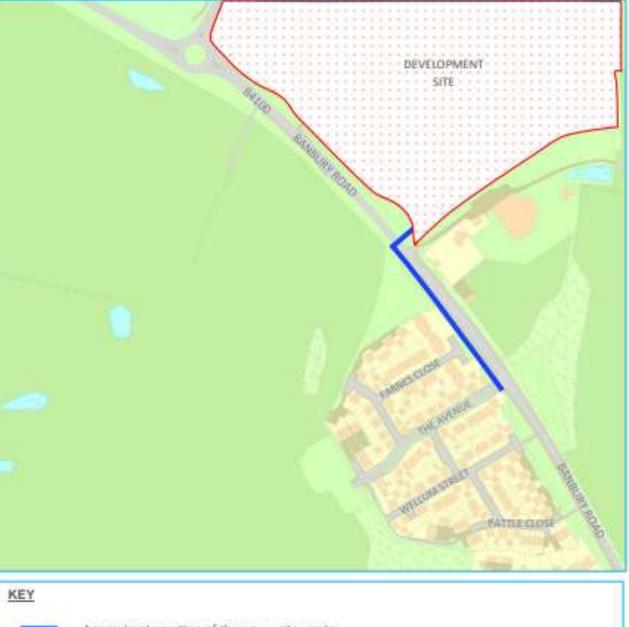
If you have any queries about the work, you can contact us on the numbers below:



If your call is about your water supply or sewerage service, you can call our Customer Operations Service Centre on 0800 783 4444. Please quote the project reference on the top of this letter.

Registered in England and Wates Registration No. 2366686







Approximate section of the new water main

Approximate location of the development site

Table - Affected road and traffic management

LOCATION	START DATE	FINISH DATE	TRAFFIC MANAGEMENT
B4100, Banbury Road	06/01/25*	24/01/25*	Two and three-way traffic lights

"Please note these dates may be subject to change

Yours faithfully

Lee Harding

Lead Project Manager Severn Trent



Warwickshire Family and Relationship Support-



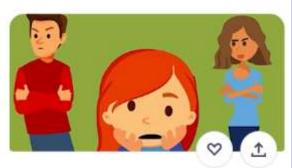
As parents and carers, sometimes we may find what we're doing isn't working or we just want some different strategies in our toolbox.

There are a number of workshops and programmes available to parents/carers living in Warwickshire. This support can be accessed online, face-to-face through informal advice, one-to-one consultations, group programmes and workshops.

.or more information on any of our workshops or programs please use the QR code above to access the Eventbrite booking system or email ehparenttrainers@warwickshire.gov.uk



Parenting Together (Virtual) Wed, 18 Dec, 10:00 GMT Free



Keeping Children in Mind- 5wk programme (Virtual) Thu, 16 Jan, 10:00 GMT Free



Understanding your Teenager Wed, 29 Jan, 10:00 North Learnington School Free



Sleep Workshop Thursday at 12:30 Evergraen School, Deensway Campus.... Free



Boundaries and Rules Workshop (Rugby) Wednesday at 09:15 St Androws Benn Coff Primary School Free



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School admissions





Warwickshire County Council

If you have a child who is due to start Reception or Year 7

next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information https://www.warwickshire.gov.uk/school-admissions-appeals.

Applying for a primary school place



Applying for a secondary school place

