

# Nursery and Reception

This week in Early Years we have started our new learning theme of 'Animal Safari'. We were pleased to welcome in Bianca with an axolotl called Midnight for the children to take a closer look at. We were able to ask questions to find out where it lives and what it eats.



## Animal Safari

Reception children have been learning about a variety of animal homes. They then selected a woodland animal to create a home for them using materials that they were able to collect on the field.





Substance	Initial State	After Adding Water	Observations
Salt	Solid	Dissolved	Disappeared into the water.
Wax	Solid	Floats	Does not dissolve, stays on top.
Flour	Solid	Mixes well	Creates a smooth paste.
Cornflour	Solid	Sinks	Settles at the bottom, looks like rice.
Clay	Solid	Sinks	Settles at the bottom, forms a layer.
Sugar	Solid	Dissolves	Disappears into the water.
Cooking Oil	Liquid	Floats	Forms bubbles on top of the water.
Glitter	Solid	Floats	Stays on the surface of the water.
Shaving Foam	Solid	Floats	Looks like whipped cream or icebergs.

## Muck, Mess and Mixtures

This week, the children in Years 1 and 2 took part in an exciting investigation to find out what would happen when water is added to a range of everyday substances (salt, wax, flour, cornflour, clay, sugar, cooking oil, glitter and shaving foam.) This learning was all part of our new topic, 'Muck Mess and Mixtures', encouraging the children to use their science prediction and observation skills as well as learning new topic vocabulary such as 'dissolve', 'float', 'liquid' and 'sink'.

The children made some insightful comments, using their senses as they observed the changes take place; "The flour and water mixture smells like cake!", "The cornflour mix, smells like rice but looks like milk.", "The shaving foam looks like whipped cream or icebergs on an ocean." and "The oil looks like bubbles on top of the water."

In some cases, their predictions didn't match the outcome, which led to lots of interesting questions and science discussion; "I wonder why the flour mixed well, but the cornflour sank to the bottom and was kind of solid and liquid, they are both flour?", "I thought the shaving foam would dissolve but it floated on the water to start with!" and "I predicted the wax would dissolve or melt but it floated, how does that happen?"

At the end of the lesson the children enjoyed exploring the cornflour and water mix (also known as Oobleck) more closely as they were fascinated by the changes that took place as the fluid acts like a solid and a liquid at the same time!





# I AM WARRIOR



# Years 3 and 4

Our Year 3 & 4 children have been transported back in time to explore the fascinating world of the Romans and Celts, learning about their ways of life, military strategies, and — of course — their legendary battles.

In line with the National Curriculum's objectives to understand the significant aspects of ancient civilizations and how they interacted, the children began by researching and comparing Roman and Celtic shields. We focused on the differences in design, shape, and purpose. Roman shields were rectangular, curved, and designed to interlock for strong defensive formations. In contrast, Celtic shields were often oval or round, with elaborate designs to reflect their warrior culture and personal status.

The children were fascinated by the symbolism and craftsmanship of each type of shield. They noted how Roman shields provided strategic advantages in battle due to their ability to form the famous tortoise formation, while Celtic shields often featured intricate patterns and bold colours, showcasing the Celts' rich artistic heritage.

After their research, the class divided into two "armies" — Roman and Celtic — and set to work creating their own shields. The Roman shields featured bold reds and golds with stylized eagles and lightning bolts. The Celtic shields displayed spirals, knot patterns, and earthy colours. The children put an extraordinary amount of effort into their designs, creating shields that were as visually impressive as they were historically accurate!

We concluded the week with a "battle" scenario on the school field. The Roman army was led by General Thorneywork, while the Celtic warriors were commanded by General Gilchrist. Each General guided their troops with tactics inspired by historical strategies, ensuring a dramatic (and delightfully playful) clash. The children learned about Roman formations and Celtic war cries, putting their shields to the test as they enacted strategic movements and defended against their opponents. Amid the sounds of stomping feet and enthusiastic cries, it was clear that history had never felt more real!



# 11 Fallen Fields 1

# WW1

This term, the children in years 5 and 6 are learning about World War 1 through their topic 'Fallen Fields.'

The Sun sets on the battlefields of France and a solitary bugle sounds the *Last Post*.

Known as 'the war to end all wars' the First World War was a conflict that had a devastating effect on millions of people across the world.

What started this global tragedy? What was life like for families on the home front as they waited for news of loved ones who were 'missing in action'? How did the soldiers endure the terrible conditions in the trenches? How was a fragile peace finally achieved?

This week we have been learning in more detail about the everyday people in World War 1. The children have been talking about what it would have felt being a soldier leaving for war, or as a family member that was left behind.

They wrote diary entries in role as either a soldier or a family member and were able to really capture the mixture of emotions that would have been present at the start of the war.



LO: To write a diary entry in role.

Dear diary,

"Today, my beloved son, left for the Army they say they will be back before Christmas but I can't wait that long for my son to be back by my side. I can't bear to not see him his glossy eyes and a beautiful smile shining on his face. I woke up hearing bustling of my son packing his stuff for the army."

There, I am hugging him so tightly like I never want to let go. As the train started to move slowly, then fast I was chasing the train just to say good bye praying it was my last good bye or my last hug. He peeked his head out the train window smiling to go fight for King and country. Many mums will lose their husbands, brothers, or children in this horrible war.

I was stood there still as ice proud for my little boy going to fight for King and country but worried about him getting hurt or may never come back. I remember all the men signing up for the war they were all so excited for war. When he told me he signed up for the army I smiled and said "I'm so proud of you" he said "I better find my suit case!" I smiled and nodded.



Rosa wrote a diary entry from the perspective of mother whose son was heading off for war



Dear Diary,

I'm currently on the train to serve in the war, the story I will tell you 2 days ago, I was walking back home when I spotted a poster on the lamp post in front of my house. It said "Britain needs you to join the Great War" or something like that. So I took the poster and bring it into my and my mum's house and had a discussion with my mum. She said "Don't you dare" I said it would end by Christmas, hopefully any way. I started packing for the mammoth journey that awaited me, today (the day after) I rode my bicycle to the train station, payed and walked up to the platform to catch the train. My mum was waiting for me to arrive. When I arrived, mum gave me a hug a kiss and a tap on my shoulder and left. I grabbed my bayonet and headed to my train seat, when I was looking for the seat I spotted my friends, Gus and Zach and said hello. I found my seat and waved at all of the people off the train and shouted "I'll serve for King and country!" My stop is coming so I'll end here.



TJ wrote his diary from the perspective of a soldier who was leaving his family behind.



# After School Club



## Leaping Leopards After School Club

Wrap around provision is currently available to support families balance work and family commitments. Here, children are cared for by school staff and a healthy snack is provided. Children are offered a variety of games, activities, crafts and toys that enable them to have fun, interact with their peers and relax after the school day.

As previously communicated, changes to our charges and charging policy for our after school club come in to effect from 4 November 2024.

With effect from this date, the cost for 1 hour will be £6 and £12 for two hours.

Payments must be received in advance and your parent pay account will be charged weekly as per your new contract.

Charges will apply even if your child does not attend.

If you are currently using the after school club service, please ensure you have returned a new contract by 25 October 2024.

All bookings must be secured with a new contract.

Contracts are available from the school office on request for new bookings.

# Emotional Wellbeing and Mental Health



## Mental Health in Schools Team Tips For Wellness



13<sup>th</sup> November –  
World Kindness  
Day!

### Strength

We all have a unique set of strengths and abilities that we can rely on to overcome challenges. Focusing on your strengths does not mean ignoring your weaknesses, but rather using your strengths to overcome them. This can also help you to build confidence, achieve your goals, and lead a more fulfilling life.

Kindness is a strength! **World Kindness Day** aims to acknowledge acts of kindness in the community, focusing on the positive power and influence this has. Regardless of our differences, kindness brings us together. Being kind to ourselves and others is a genuine strength that we possess, and it is important to remember how powerful it can be.

#### Our tips for strength:

1. **Appreciate your strength** – when you experience a difficult time, it's easy to forget how strong you are! Try and remember other times in your life when you've got through something challenging. Remember how strong you were to get through those circumstances and know you have the strength to get through other difficulties too.
2. To **practise kindness**, you could try...
  - Giving someone your time.
  - Listening to what others have to say.
  - Kindness can be choosing not to judge.
  - It can be a simple smile, or an understanding tone of voice.
  - Practise mindfulness.
  - Showing respect towards others.
2. Remind yourself **"all we can do is try our best"** and **"you are good enough"**.
3. As a class, have a go at playing **'kindness bingo'** by following the QR code:



In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

# Emotional Wellbeing and Mental Health



Did you know that walking has the physical benefits of exercise while also boosting your emotional well-being? Walking helps boost your mood because it increases blood flow and blood circulation to the brain and body.

When you exercise by walking, you calm your nerves, which can make you feel less stressed. You can build on the positive effects of walking by inviting friends and family members to join you. Here is an exciting autumn scavenger hunt that could add some extra fun to a walk with your friends.



## AUTUMN SCAVENGER HUNT

**HOW MANY ITEMS CAN YOU SPOT?  
TICK EACH ONE AS YOU EXPLORE YOUR LOCAL AREA**



You could also collect some colourful autumn leaves and make a beautiful leaf garland to brighten up your home.





# Diary Dates



Spring Term	
November	
*Tuesday 12th November	Reception vision screening
Friday 29 <sup>th</sup> November	Mufti Day (non-uniform day), please bring a donation of chocolate/ bar for our chocolate tombola (details to be published soon)
December	
Monday 2 <sup>nd</sup> December	INSET day
Wednesday 4 <sup>th</sup> December	Years 3 & 4 Christmas Trip Years 5 & 6 Christmas Trip
*Wednesday 4th December	Reception, Years 1 and 2 afternoon of Christmas crafts (parent and child). Limited to 15 spaces, booking (through school office) required.
Monday 9 <sup>th</sup> December	Nursery and Reception Christmas Trip Years 1 & 2 Christmas Trip
TBC	Y5/6 trip, winter performances and celebrations
*Wednesday 18th December	Christmas Dinner. This is £2.43 for those who pay for meals
Monday 23 <sup>rd</sup> December 2024 to Friday 3 <sup>rd</sup> January 2025	Christmas Holiday School returns on Tuesday 7th January
*23 <sup>rd</sup> & 24 <sup>th</sup> December	Onside Coaching HAF Club– limited to 20 places. Please look out for communication from Mr Rellis

INSET Days 2024/25:

- Monday 2nd December 2024
- Monday 6th January 2025
- Monday 21st July 2025

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

# Lighthorne Heath Learning Heroes

## EYFS

Mrs Hartley and Mrs Cox have chosen Joshua as their learning hero this week. Joshua has been working on playing cooperatively and using his lovely manners. He has enjoyed playing games with his classmates and helping the adults with jobs. Well done Joshua!

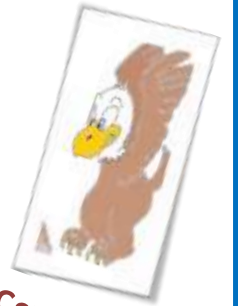


Co-

## Years 1 and 2

Our Year 3 & 4 hero for this week is Danny, who has started the new half term with great enthusiasm and a fantastic work ethic. Danny always puts 100% effort into his own work and this week he has been supporting his peers in lessons to help them achieve their best too. We are so lucky to have you in our class Danny, keep up your amazing attitude to helping others and always doing your best.

Have a go



Concentrate

Perse-

## Years 3 and 4

This week's Year 3 & 4 Learning Hero is Poppy for her exceptional hard work, boundless enthusiasm, and unwavering dedication in every task. Well done Poppy!



Be curious!

Keep on improving

## Years 5 and 6

Mrs Cox's hero this week is Lexie. She always tries her best and shows an imaginative approach to her learning. She is a fantastic role model and can always be relied upon.



Enjoy learning

Use your imagination

UN Convention on the Rights of the Child

Article 29: Goals of education



## School Governor Vacancy

Lighthorne Heath Primary School shares a governing body with our Federation School, Sydenham Primary School. We currently have a vacancy for a school parent governor. It would be lovely to have a representation from Lighthorne Heath Primary School.

By volunteering as a school governor, you can make a difference by shaping the future of our children and young people.

There are no specific qualifications or requirements for the role - every governing body needs a balance and diversity of knowledge, skills and experience.

Our school governing board meets once each half term (at Sydenham Primary School) to oversee, monitor and make decisions regarding the leadership and daily running of each school.

If you are interested in becoming a school governor please speak to Mrs. Manley who can record your interest and give you more information about the role. Mrs. Manley can also be contacted on [manley.j@welearn365.com](mailto:manley.j@welearn365.com)



UN Convention on the Rights of the Child

Article 31: Leisure, play and culture

Article 5, Parental Guidance, Article 18, Parental responsibility



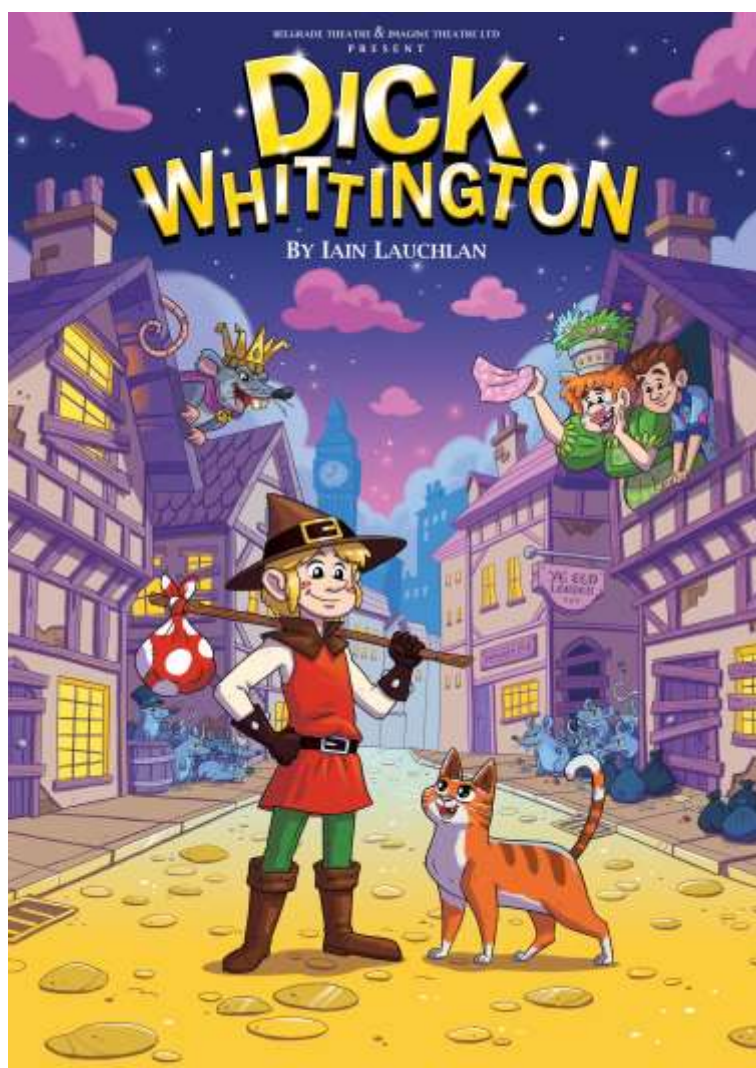
We are looking forward to our annual theatre trips this December.

Years 3, 4, 5 and 6 will be visiting The Belgrade Theatre in Coventry to watch a performance of the pantomime, Dick Whittington.

This trip will take place on Wednesday 4th December.

Our children in Early Years and Years 1 and 2 will visit Warwick Arts Centre on Monday 9th December to watch a performance of The Smeds and The Smoos.

Please log on to Parentpay to make your payments for these trips and to give permission for your child to attend.



UN Convention on the Rights of the Child

Article 31: Leisure, play and culture

STANDARD  
September

## Week three

Warwickshire, Coventry: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4  
Oxfordshire: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4

MONDAY	
<p><b>Choose a main meal...</b> Southern Style Chicken Strips in a Wrap with Potato Wedges (G)</p> <p><b>Vegetarian Only</b> (v) Jacket Potato with Cheese (D)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p><b>On the side...</b> Fresh Salad Bar Vegetables of the Day</p> <p><b>For dessert...</b> (v)(h) Chocolate Orange Cookie Orange Wedges (G) or Fresh Fruit</p>
TUESDAY	
<p><b>Choose a main meal...</b> Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G.SB.SU)</p> <p><b>Vegetarian Only</b> (vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p><b>On the side...</b> Fresh Salad Bar Vegetables of the Day</p> <p><b>For dessert...</b> (vg) (h) Shortbread (G) or Fresh Fruit</p>
WEDNESDAY	
<p><b>Choose a main meal... WEDNESDAY ROAST</b> British Roast Pork Loin, Apple Sauce and Gravy</p> <p><b>Vegetarian Only</b> (vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p><b>On the side...</b> Fresh Salad Bar Vegetables of the Day</p> <p><b>For dessert...</b> (v) Strawberry Swirl Mousse (D) or Fresh Fruit</p>
THURSDAY	
<p><b>Choose a main meal...</b> (h) Mild and Creamy Chicken Korma with Wholegrain rice (D)</p> <p><b>Vegetarian Only</b> (vg) Quorn Dippers with Seasoned Wedges (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p><b>On the side...</b> Fresh Salad Bar Vegetables of the Day</p> <p><b>For dessert...</b> (v) Pancakes with Fruit (G D E) or Fresh Fruit</p>
FRIDAY	
<p><b>Choose a main meal... FISHY FRIDAY</b> (misc) Fish Fillet Fingers (G.F) with Chipped Potatoes</p> <p><b>Vegetarian Only</b> (vg) Breaded Vegetable Fingers with Chipped Potatoes (G)</p> <p>Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans</p>	<p><b>On the side...</b> Fresh Salad Bar Peas or Baked Beans</p> <p><b>For dessert...</b> (v)(h) 'School Favourite' Sprinkles Sponge Cake (G.E.) or Fresh Fruit</p>

**Allergies**  
Please contact your school cook for information regarding the content of dishes and products on our menu.

### Educaterers' New

#### Menu

Next week is Week 3 For families who pay for meals, the cost is now £2.43 per day.

### Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Warwickshire  
Adult & Community Learning

# Winter craft workshop

Family Learning



Wednesday 4th December 2024 1pm-2.30pm

At Lighthorne Heath Primary School

**Join this FREE workshop and have a go at some Winter crafts to take home and share with your family.**

This session is for Parents/ Carers to attend with their  
Reception/ Year 1 / Year 2 children  
(spaces limited)

**SKILLS  
FOR LIFE**  
Warwickshire  
Council

To book your place, please contact the School Office.



# Join the fun with Change Makers

The FREE healthy lifestyles programme  
for Warwickshire families.

An afterschool programme for families with  
children of all ages, who want to improve their  
lifestyle and make healthier decisions.

The chance to take part in fun games and  
activities together, whilst having access to  
expert information and support.

Discover how small changes can make a  
big difference to your families health  
and wellbeing.

**Lighthorne Heath Primary School**

Wednesday 6<sup>th</sup> November - Wednesday 4<sup>th</sup> December 2024

3pm - 4pm



UN Convention on the Rights of the Child

Article 31: Leisure, play and culture



# Lighthorne Heath Primary School Newsletter

**Places are limited to first come, first served.**

**\*Parents/carers must attend the session with child/children**

To book a place please fill out the form below.

Parent's name: .....

Address: .....

.....

Postcode: .....

Mobile number: .....

Email address: .....

Please outline the family members you would like to attend.

Children that would be attending	DOB	Gender	School

I give Compass (Connect for Health School Nursing Service) consent to hold my personal details within their secure database. View Compass' Privacy Policy here. \*A member of the Change Makers team will be in touch with you before the sessions start. Parents/carers must attend the session with the child/children.\*



UN Convention on the Rights of the Child

Article 31: Leisure, play and culture





## Attendance and Punctuality

Being in school is important to your child's achievement, wellbeing, and wider development.

Evidence shows that the children with the highest attendance throughout their time in school gain the best results.

Every moment in school counts, and days missed add up quickly. Parents may be aware of the continued importance that is being placed on school attendance from the Local Authority and the Department for Education.

As a school, it is our responsibility to investigate any absences and work with families to reduce these.

All routine doctors, dentist and other non urgent medical appointments should be made for out of school hours. Most local GP surgeries are open until 6pm during the week and have later night appointments on specific evenings. Similarly, our local dentist surgeries are open until 6pm with plenty of pre bookable appointments during school holidays that can be made for routine appointments.



If you child is absent due to ill health or the attendance at an URGENT medical appointment then please let the school office so that we do not have to spend valuable office staff time investigating these absences.



Year 6 children are invited to join Mrs Cox and Mrs Manley for QUIZ CLUB after school on Mondays. Sessions will run from 3.00 until 3.45pm

Here you will be able to practise key skills and feel more confident about the challenges ahead



# What Parents & Carers Need to Know about GROUP CHATS

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**WHAT ARE THE RISKS?**

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

**BULLYING**

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

**SHARING GROUP CONTENT**

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

**EXCLUSION AND ISOLATION**

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

**UNKNOWN MEMBERS**

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of a friend, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

**INAPPROPRIATE CONTENT**

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

**NOTIFICATIONS AND FOMO**

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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## Advice for Parents & Carers

**CONSIDER OTHERS' FEELINGS**

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

**GIVE SUPPORT, NOT JUDGEMENT**

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

**BLOCK, REPORT AND LEAVE**

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

**PRACTISE SAFE SHARING**

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

**AVOID INVITING STRANGERS**

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Encourage your child to understand why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

**SILENCE NOTIFICATIONS**

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

**Meet Our Expert**

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and texting behaviour of young people in the UK, USA and Australia.



Some useful information for parents and carers, including online webinars can be accessed the The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of hoe to support their children if issues arise.



Educaterers

Our school  
Christmas meal  
will be on 18th  
December

educaterers A FOOD STORY

# Christmas Lunch

**Roast Turkey**  
**Cocktail Sausage, Stuffing Ball with Gravy (G.SU)**

or

**(vg) Roast Quorn Fillet, Veggie Sausage, Stuffing Ball with Gravy (G)**

Served with Crispy Roast Potatoes, Garden Peas, and Sliced Carrots

**(vg.h) Christmas Cracknel (G.SU)**

or

**(vg.h) Christmas Shortbread (G)**

Seasons Greetings from The Nutrigang & everyone at Educaterers

**Allergen Key**  
V - Vegetarian  
VG - Vegan  
D - Dairy  
G - Gluten  
SB - Soya  
SU - Sulphites  
H - Homemade

## FREE SCHOOL MEALS

School meals are free for lots of families, check if you are eligible to apply!

### So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?

To find out more and for help to apply for free school meals, please contact: [freemeals@warwickshire.gov.uk](mailto:freemeals@warwickshire.gov.uk) or call 01926 359189



If our funding application is successful, we aim to run another HAF club during the Christmas holiday. This will be in partnership with Onside Coaching. Please keep an eye on our newsletter for further information.



## Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You should still apply if your child is aged 4-7 and receives a universal free school meal

Find out more and apply at [www.warwickshire.gov.uk/fsm](http://www.warwickshire.gov.uk/fsm)



UN Convention on the Rights of the Child  
 Article 29: Goals of education  
 Article 18 Parental responsibilities and state assistance





# School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

## Applying for a primary school place



## Applying for a secondary school place





# Become a Library member



“Thank you to the library staff for their continual help and friendship.”  
- Wellesbourne Library visitor

Watch our Welcome to Warwickshire Libraries video:



Joining Warwickshire Libraries is **free!**

With a library membership you can:

- use any library across the county
- borrow up to ten books free of charge
- read eBooks and listen to eAudiobooks using Borrowbox
- read eMagazines and eNewspapers online
- use the internet and computer services including scanning and printing

And much more!

To join, ask a member of staff at your local library, visit:  
[www.warwickshire.gov.uk/jointhelibrary](http://www.warwickshire.gov.uk/jointhelibrary)



The Warwickshire Library Service has a range of exciting local events for families. Many are free and happen during school holidays and weekends. These include author visits, workshops and quizzes and crafts.

Follow the link to find out more.

<https://api.warwickshire.gov.uk/documents/WCCC-1980322935-2874>

# Community Information

The Mobile library will be at Lighthorne Heath Village Hall between 15:15 to 15:35

This route will operate on:

- 25 November 2024
- 23 December 2024
- 27 January 2025
- 24 February 2025
- 24 March 2025
- 22 April 2025
- 19 May 2025
- 16 June 2025
- 14 July 2025
- 11 August 2025

## Mobile Libraries

Our free mobile libraries service makes 250 stops across the county over a four-week schedule, travelling out to different communities to ensure everyone can enjoy what Warwickshire Libraries has to offer.

This includes:

- A selection of books (including large print books)
- Spoken word
- Books for young children



**Did you know?**  
In 2023, 94% of our event attendees said that they felt happier after engaging with their library. 70% said that they felt more empowered to access art and culture.

Each mobile library is accessible with a low entrance of two small steps and a ramp at the rear for wheelchair users.

To discover our mobile library routes, visit: <https://apps.warwickshire.gov.uk/MobileLibraries/locations>



Community Information

HO HO HO!



# Kineton Victorian Evening

FRIDAY 29TH NOVEMBER

6PM - 8PM

OUTSIDE THE SWAN PUB

Get into the Christmas spirit:

A selection of market stalls

BBQ

Father Christmas

Carol singing

Raffle

[kinetonvictorian@gmail.com](mailto:kinetonvictorian@gmail.com)



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