



Newsletter 21
Friday 14th February 2025

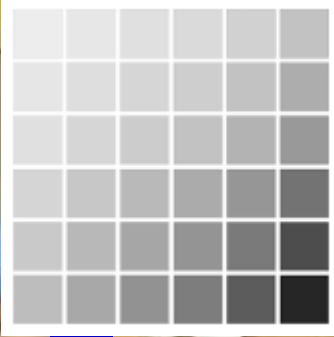
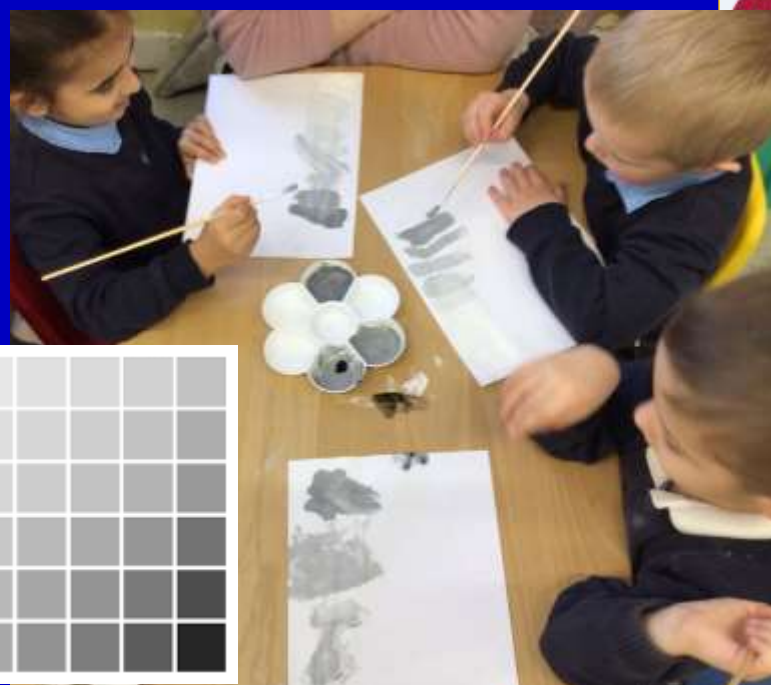
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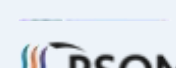
Nursery and Reception

Reception children looked at some paint chart strips to see that colours come in a variety of shades. The children thought about how they could make the paint lighter or darker. They learnt how to mix different amounts of black to make darker shades. This activity supports the children to experiment with colour and to understand that mixing black paint to a colour make the colour darker.

Starry Night



UN Convention on the Rights of the Child
Article 29: Goals of education



Reading



On Friday, our school Learning Detectives spent some time talking about reading, looking at our reading books and admiring children's reading diaries.

The children already knew how important reading is, Zara says:

'Reading is the number one thing that you can do to grow your brain. Did you know that reading regularly increases your vocabulary, encourages imagination, helps develop general knowledge, social skills and empathy? Studies show that children who read regularly achieve better academic success'.

To support all children's development in reading, they should be regularly sharing books with an adult at home. This can include reading to, being read to, sharing a book together, exploring different reading materials etc. Our learning detectives have identified parental engagement with reading as an area for development.

With this in mind, our learning detectives have launched a brand new home reading incentive. Please see the next page to find out more...

**REMEMBER... YOU'VE GOT TO
BE IN IT TO WIN IT!**

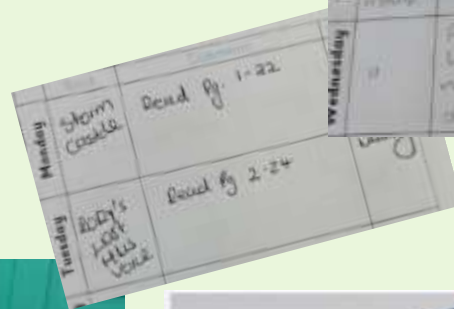
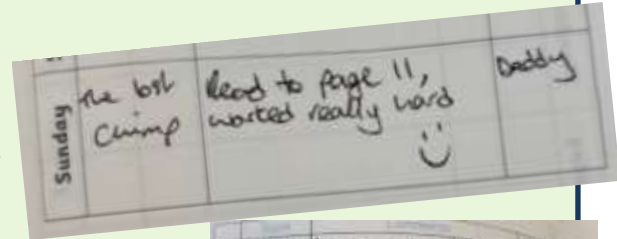


Reading



REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

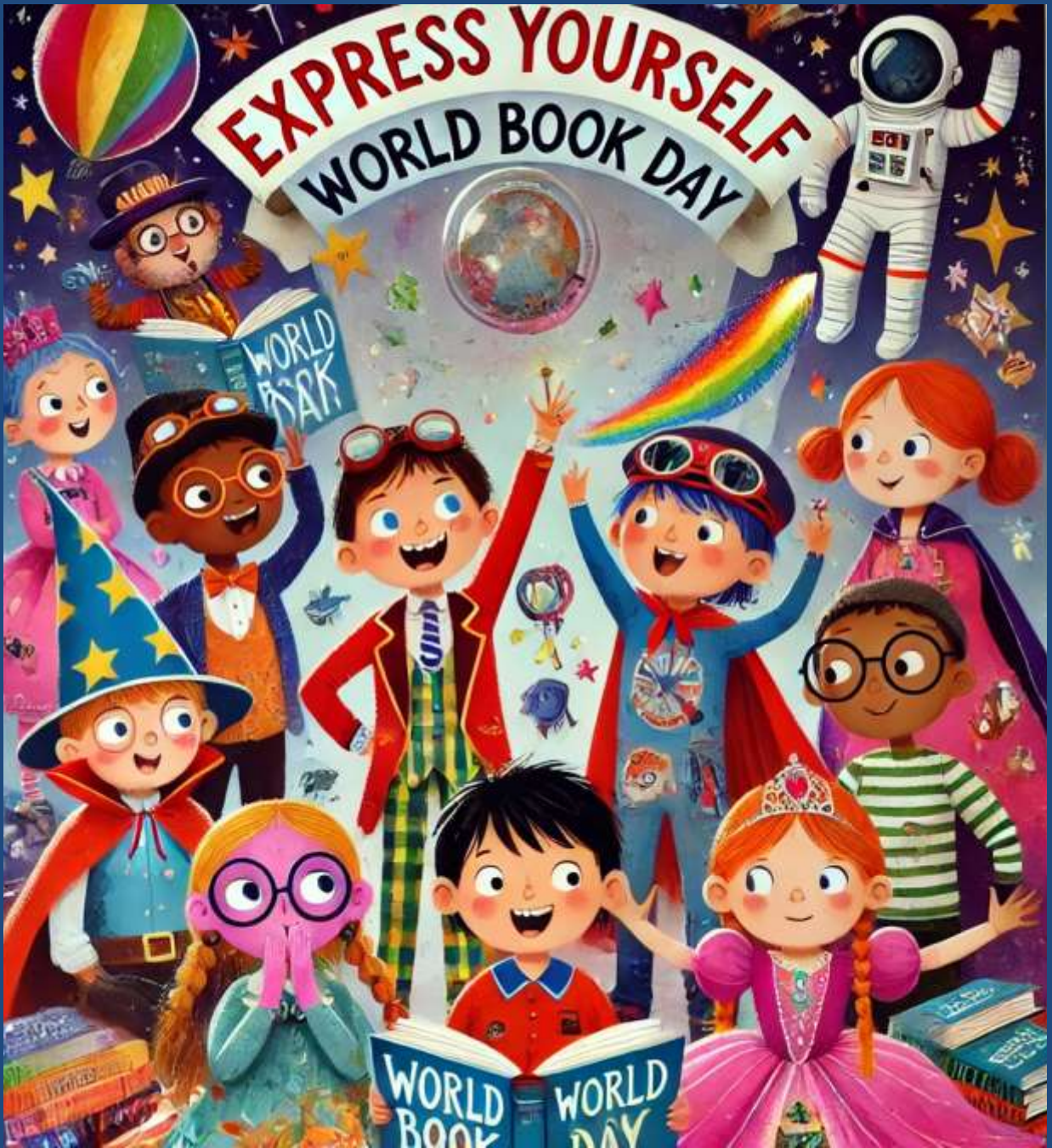
1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



World Book Day

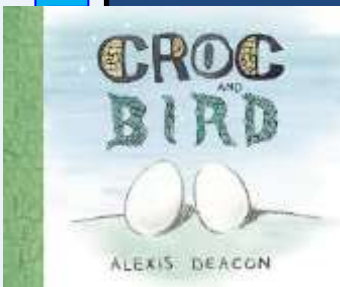
Thursday 6th March

WORLD
BOOK
DAY
6 MARCH 2025



This year to celebrate World Book Day the children in school will be exploring the story, 'Croc and Bird' by Alexis Deacon. It's a lovely story about friendship, identity and the meaning of family.

We would like to invite children to come to school dressed to **'Express Yourself'** on Thursday 6th March. This could be in clothes that make them happy and they feel reflect their personality. It could be linked to a hobby they love or their favourite book character. Please don't feel the need to buy a costume.



The First Man on the Moon

Lighthorne Heath Primary School Newsletter



Children in Year 1 and 2 have really been enjoying learning about significant people from the past as part of their Movers and Shakers topic. Over the last few weeks we have looked at explorers including Ibn Battuta, Christopher Columbus and Neil Armstrong. The first man on the Moon has been especially exciting for the children! They have all been so intrigued by space travel. We extended our learning about Neil Armstrong and space travel by taking a tour of the International Space Station with Tim Peake and looking at live images of the Earth from the ISS as it orbits the Earth.



The children also took part in their own space mission to the moon! They prepared their astronaut equipment, making their own masks and understanding why the microphone, speakers and oxygen lines were so important and then imaged what it would be like to blast off in a rocket.

Thinking about how they saw astronauts move on the moon and their understanding of a lack of gravity, the children completed their own moon walks before getting back on board their space ship to return to Earth, landing with a splash in the ocean. We all had so much fun!





Mental Health—Yoga



Lighthorne Heath Primary School Newsletter

River Bear Yoga blends movement, mindfulness, and play to support children's emotional development, reduce stress, and boost academic performance.



As part of our activities to recognise Children's Mental Health Week, the children in Year 1 and 2 took part in a yoga session. All of the children really enjoyed themselves and commented on how calm and content they felt afterwards.



I loved doing yoga. It made me forget about anything else and just concentrate on my body.

Lucas

All of my worries washed away when we started doing the stretches. I felt really calm and relaxed.

Emily

RIVER BEAR YOGA



UN Convention on the Rights of the Child
Article 29: Goals of education



RIVER BEAR YOGA

Lighthorne Heath Primary School Newsletter

20 POSES & Sun Salute with Tembae & Frankie

The Sun Salute sequence consists of 20 numbered steps:

- Mountain
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UN Convention on the Rights of the Child
 Article 29: Goals of education
 Article 24 - Health and Health Services



This week, our classroom became a theatre as the children scripted, rehearsed, and performed **The Korvaks' Vengeance**. From writing to confident performances, every child played a vital role.

English & Drama: Scriptwriting and Performance

The children began by crafting scripts, which Mr Sangha compiled into a complete class play. With the script finalised, Thursday and Friday were dedicated to rehearsals.



From Page to Stage

To develop drama skills, we followed a structured approach:

- Scene Walkthroughs – Planning stage positions and movements.
- Practising Lines & Expressions – Delivering lines with confidence and expression.



Bringing It All Together – A final run-through to showcase their hard work.

Developing Key Skills

This project supported National Curriculum objectives in:

- Scriptwriting – Structuring dialogue and using stage directions.
- Speaking & Listening – Expressing ideas clearly and projecting voices.



Collaboration & Performance – Creating a cohesive production as a team.

A Fantastic Achievement

The children showed confidence, teamwork, and enthusiasm, making this a truly memorable experience!



UN Convention on the Rights of the Child
Article 29: Goals of education

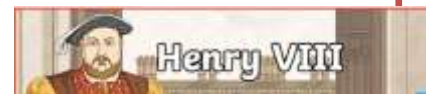


Henry's Great Matter

In the early 16th century, King Henry VIII faced a significant personal issue known as the Great Matter. This matter was rooted in his desire to have a male heir to continue his lineage. However, his wife,

Catherine of Aragon, was unable to provide him with a surviving male heir after many years of marriage. Determined to resolve this, Henry sought to annul his marriage to Catherine. This led to a significant conflict with the Pope, the head of the Catholic Church, who refused to annul the marriage.

Struggling with the Pope's decision, Henry VIII took a radical approach. He declared himself the supreme head of the Church in England, thereby establishing the reformation. This drastic move marked the beginning of religious reformation in England. The established Catholic Church was reformed into what became known as the Church of England.



We took on the roles of the different people involved in Henry's story. Some of us made costumes and props to support our performance



We had great fun acting out Henry's Great Matter. It helped us to consolidate our understanding and we used our speaking skills to make sure that our audience could follow along





School Kitchen Vacancy

Join Our **TEAM**



Term Time Hours

**Lighthorne Heath Primary School,
Leamington Spa
Head of Kitchen**

22.5 Hours per Week

Are you passionate about food? Could you help us prepare and serve healthy lunches to school children? Would you like to work within school hours, term time only? Then why not join one of our friendly school based teams, full training package offered with opportunities for career progression.

*If you are interested please send your cv to :hr@educaterers.co.uk
or call: 01926743420*



We are looking for a friendly school cook



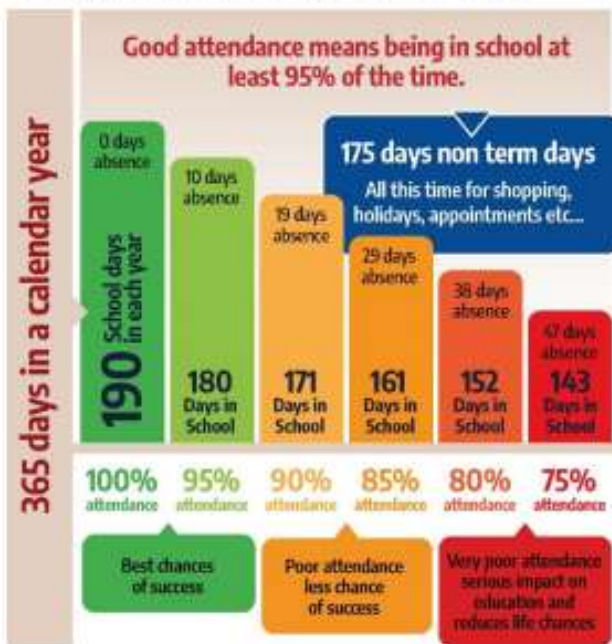
UN Convention on the Rights of the Child
Article 29: Goals of education



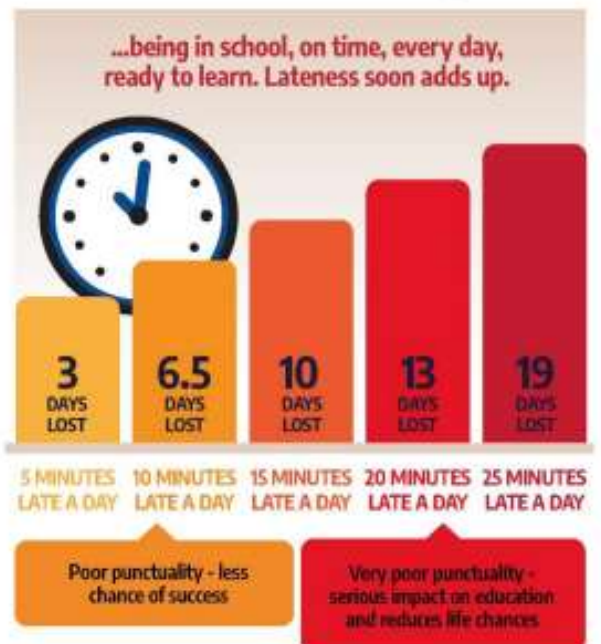
Attendance and Punctuality

Thank you to the many parents who ensure that their children attend regularly and arrive on time. Attendance is incredibly important to the education of our children and makes a big difference to a child's ability to do well at school. The school is required to work within clear guidelines for monitoring attendance and addressing individual cases.

DID YOU KNOW? A two-week holiday in term time means that the highest attendance you can achieve is **94.7%**



DID YOU KNOW? A child who is 15 minutes late each day, will have missed a full 2 weeks of school in one year.



PREPARED

In addition to attending school, it is also important that your child has what they need each day. Parents should be aware of the days in which their child has PE and/or swimming and ensure that children have the correct kit on the relevant day.

At this time of year it is important that children have a warm coat in school so that they can safely and comfortably play outside and can complete learning activities outside the classroom.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

Emotional Wellbeing and Mental Health



Mental Health in Schools Team Tips For Wellness



Kindness

Kindness means being friendly, generous, and considerate to others. It's all about showing care and respect through our actions and our words.

Random Acts of Kindness Day is celebrated each year on **February 17th**, however you can practice random acts of kindness all year round!

Ideas for random acts of kindness

Here are some easy ideas to spread kindness:

- Give compliments – A genuine compliment can make someone's day brighter.
- Hold the door open for someone.
- Share a smile – Smiling at people can help to boost their mood.
- Send a thank you note – Write a note of appreciation to someone who has helped you.
- Be a good listener – Sometimes, all someone needs is someone to talk to.
- Help your teacher – Offer to hand out something to the class or do something to help them.
- Ask someone how their day is going – Asking someone about their day can make them feel cared for and happier.
- Pick up a piece of litter.
- Offer to help someone at home.

Why is being kind important?

Kindness is contagious! When you show kindness, it inspires others to do the same.

When you are kind to someone, it can help them to feel happy, it can brighten their day and boost their mood.

Kindness can help to make schools, homes and communities more welcoming and friendly. When people are kind, everyone feels more comfortable which can lead to better relationships and friendships.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



A message from our school business manager:

Financial Year End

As we approach our financial year end, we must ensure that all payments due have been settled.

Can you please ensure that you regularly check your parent pay account to check any outstanding balances and settle them as soon as possible.

Thank you for your continued support.



ParentPay



Diary Dates



Spring Term	
February	
Tuesday 25th February	Road safety visit YR and Y6
Friday 28th February	Mufti (non uniform) day, please bring 50p for school funds
Thursday 6th March	World Book Day. We would like to invite children to come to school dressed to 'Express Yourself' on Thursday 6th March. This could be in clothes that make them happy and they feel reflect their personality. It could be linked to a hobby they love or their favourite book character.

Next week (17th-21st February) is half term. We return to school on Monday 24th February



With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

Lighthorne Heath Learning Heroes

EYFS

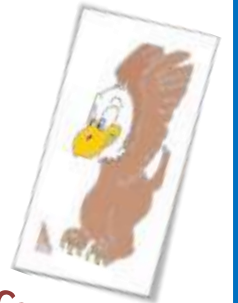
Milan is our Reception and Nursery class learning hero this week for his fantastic progress in all areas of learning. Milan has an impressive grasp of reading and has improved his pace and fluency. Milan has also been recognised for his willingness to try new foods and try new activities. Well done Milan!



Have a go

Years 1 and 2

Mrs Hill and Mrs Munday have chosen Daisy as their learning hero this week. Daisy has been recognised for her hard work as well as for being a wonderful role model to her peers.



Concentrate

Years 3 and 4

Mr Sangha's Star of the Week is Lottie for her exceptional enthusiasm throughout our play-writing and performing. Well done Lottie!



Be curious!

Years 5 and 6

Mrs Cox's hero this week is Malaya. She has worked extra hard in maths this week and has been kind and helpful around the classroom too. Keep up the fantastic work Malaya.



Enjoy learning

UN Convention on the Rights of the Child

Article 29: Goals of education



Co-operate

Persevere

Keep on improving

Use your imagination

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

- U:** Suitable for all ages
- PG:** For children aged 8 and above; this content shouldn't unsettle them
- PG-A:** Children under the age of 12 should not watch without an adult; this content possibly features bad language, nudity or sexual references
- 12:** Suitable only for 12-year-olds and above
- 15:** Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 15-rated content, if not restricted by parental controls. This could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction, however, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gags.

PEER PRESSURE

Friends are convincing each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 15+ content is available on many streaming platforms, youngsters can watch these together - potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to scare or induce genuine fear in the viewer - so it's no surprise that the genre isn't usually intended for children. A natural side-effect of this is that 'jumpy scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child - and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER - IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time of parents' attention, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Inley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.

#WakeUpWednesday

The National College

Source: See full reference list on guide page 60: <https://nationalcollege.com/parental-film-and-age-rating>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.10.2024



Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.

Online Safety Information



Week three	
Warwickshire, Coventry: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4 Oxfordshire: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4	
Choose a main meal... Southern Style Chicken Strips in a Wrap with Potato Wedges (G)	MONDAY On the side... Fresh Salad Bar Vegetables of the Day
Vegetarian Only (v) Jacket Potato with Cheese (D)	For dessert... (v)(h) Chocolate Orange Cookie with Orange Wedges (G) or Fresh Fruit
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (v) Baked Beans	
Choose a main meal... Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G.SB.SU)	TUESDAY On the side... Fresh Salad Bar Vegetables of the Day
Vegetarian Only (vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)	For dessert... (vg) (h) Shortbread (G) or Fresh Fruit
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (v) Baked Beans	
Choose a main meal... WEDNESDAY ROAST British Roast Pork Loin, Apple Sauce and Gravy	WEDNESDAY On the side... Fresh Salad Bar Vegetables of the Day
Vegetarian Only (vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes	For dessert... (v) Strawberry Swirl Mousse (D) or Fresh Fruit
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (v) Baked Beans	
Choose a main meal... (h) Mild and Creamy Chicken Korma with Wholegrain rice (D)	THURSDAY On the side... Fresh Salad Bar Vegetables of the Day
Vegetarian Only (vg) Quorn Dippers with Seasoned Wedges (G)	For dessert... (v) Pancakes with Fruit (G D E) or Fresh Fruit
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (v) Baked Beans	
Choose a main meal... FISHY FRIDAY (msc) Fish Fillet Fingers (G,F) with Chipped Potatoes	FRIDAY On the side... Fresh Salad Bar Peas or Baked Beans
Vegetarian Only (vg) Breaded Vegetable Fingers with Chipped Potatoes (G)	For dessert... (v)(h) 'School Favourite' Sprinkles Sponge Cake (G.E.) or Fresh Fruit
Jacket Potato – (v) Cheese (D), Tuna (F,E) or (v) Baked Beans	

Educaterers' New Menu

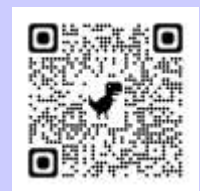
Next week we will be on Week 3 of the current Educaterers menu.

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.



A number of free online parenting courses are available to Warwickshire families. These are a great way to get advice and learn new skills in the comfort of your own home and at times to suit you. All of the courses are filled with helpful techniques and ideas developed by our experienced parenting professionals to help you become a confident and happy parent. Crucially, you can do our course whenever and wherever suits you and work through it at our own pace.

Follow the link via the QR code above or access these courses and other support via: <https://www.familylives.org.uk/how-we-can-help/online-parenting-courses>

<p>Parents Together</p> <p>Read More</p>	<p>Let's Play</p> <p>Read More</p>	<p>Coping with teens</p> <p>Read More</p>	<p>New Baby in the Family</p> <p>Read More</p>
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<p>Raising Confident Children</p> <p>Read More</p>	<p>Sibling arguments</p> <p>Read More</p>
---------------------------------------------------------------------------	------------------------------------------------------------------

<p>Giving praise effectively 9 easy steps to give praise effectively</p>	<p>Steps for empathy 10 easy steps to show and develop your empathy</p>	<p>Time to calm down 10 steps for giving time to calm down</p>
<p>Choices and consequences 7 steps for giving choices and consequences</p>	<p>Active ignoring 8 steps for active ignoring unwanted behaviour</p>	<p>Problem solving 7 steps for problem solving</p>



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 Article 5, Parental Guidance, Article 18, Parental responsibility



"What's On?" IN THE AREA

Lighthorne Heath Primary School Newsletter

February-April Timetable

24th February -
11th April
2025

Barnardo's Warwick District Children and Family Centres

A coordination of services for families with children and young people aged 0-19 and up to age 25 with SEND
Email: warwickdistrictcfc@barnardos.org.uk
<https://instagram.com/warwickcfc/>
<https://www.facebook.com/warwickchildrenscentres/>

Interested in volunteering with us? Please contact:
sally.hesselworth@barnardos.org.uk

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Lillington Postnatal Fitness Class for families - Drop in 9.30-10.30am Kingsway ARTY PARTY 3.45-4.30pm After School Activity Arts and crafts for families. From 2nd March. Booking is essential Kingsway C&FC Baker Avenue Leamington Spa CV31 3HB 01926 336793 Westoate C&FC Bowling Green Street Warwick CV34 4DD 01926 490629 FREE Most of our Baby, Toddler and Family Time sessions are DROP IN SESSIONS. Please note our sessions do have limited spaces. When we are full we can not have any more families in the room for safety reasons. If there are any changes we will inform you on our Eventbrite and Facebook page.	Sydnal Centre Family Time 10.00-11.30am Booking is essential Kenilworth Scout & Guide Centre Baby Time 9.15-10.45am From 4th March NEW Kingsway Baby Chatter Matters 11.30am-12.30pm From 18th March Booking is essential NEW Lillington Home Education Parent Led Group 1.30-3.00pm For children 5-11 years and younger siblings are welcome to join. Booking is essential	Lillington Toddler Time 10.00-11.30am Westoate Baby Time 10.00-11.30am Toddler Time 11.00am-12.30pm NEW Baby Chatter Matters 2.00-3.00pm Booking is essential Kingsway Toddler Time 10.00-11.30am No sessions on 2nd April Sydnal Centre Cottage Square Sydenham CV31 1PT Kenilworth Scout & Guide Centre Fishponds Road Kenilworth CV8 1EY St Margaret's Church Church Close Whitnash CV31 2HU	Kingsway Baby Time 9.30-11.00am Toddler Time 1.30-3.00pm NEW Presto Baby Chatter Matters 1.30-2.30pm Booking is essential Presto Music 23-25 Regent Grove Leamington Spa CV32 4NN NEW Lillington Family Time 2.30-4.00pm Baby Chatter Matters is a session dedicated to early communication, with singing, stories and activities! Ideal for 6-14 months. Booking is essential! https://warwickdistrictcfc.eventbrite.com or scan the QR code	Lillington Baby Time 9.30-11.00am St Margaret's Church Toddler Time 10.00-11.30am Booking is essential Woodloes Family Time 12.00-1.30pm Woodloes Community Centre Deansway Warwick CV34 5DF	Lillington GOGOMAKERS Saturday Club Drop & go session For children aged 5-11 year olds 10.00-11.30am 1st, 15th, 20th March Booking is essential 



Speech Concern?
Please contact Helen on 07703 381764 or helen.keaney@barnardos.org.uk

Family Time (0-11yrs)



Family Time at Lighthorne Heath C&FC (0-11 yrs)
Tuesday at 09:30
Lighthorne Heath Children and Family Centre
Free

Baby Time



Baby Time at Lighthorne Heath Children & Family Centre
Tomorrow at 13:00 + 1 more
Lighthorne Heath Children and Family Centre
Free



15 - 23 FEB 2025

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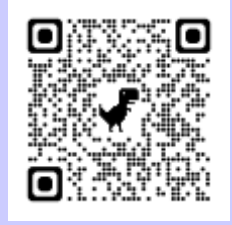
15 - 23 FEBRUARY

TECHTASTIC HALF-TERM FUN!

Craft, Code, Create: Techtastic Half-Term Fun!

START TIME: 10am, 15 February 2025
END TIME: 5pm, 23 February 2025
LOCATION: British Motor Museum
TICKETS: Normal Museum Entry

+ ADD TO CALENDAR BOOK NOW



UN Convention on the Rights of the Child
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Article 5, Parental Guidance, Article 18, Parental responsibility

COMPTON VERNEY



FAMILIES
←
→
See all



Family Activities
WELLY WALK
Sat 15 – Sun 23 Feb 2025



Family Activities Included
The BIG BRICK BUILD
Tue 18 – Sun 23 Feb 2025



Family Activities
MAKERS LAB
Tue 18 – Fri 21 Feb 2025

Charlecote Park



February half-term Welly Wander

Join us for a family-friendly trail in the parkland over February half term.

BOOKING NOT NEEDED

FREE EVENT (ADMISSION APPLIES)



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Family Support Consultations at Lighthorne Heath Children and Family Centre

**Every Wednesday
1pm-3pm**

Would you like the opportunity to chat with a Family Support Worker about parenting?

We can offer support with

- Developing routines and boundaries
- Understanding your child's behaviour
 - Behaviour Management
 - Support your child's mental health
- Exploring Parenting Workshops and programmes
 - Health and Wellbeing
 - Sleep Advice
 - Guidance and Support

Exploring external services

Family support workers are available across Warwickshire to listen, support and offer advice and guidance to families and professionals

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If you would like discuss support with a Family Support worker you please telephone the family support line on 01926 412412, Monday to Friday, between 9am-4pm.



UN Convention on the Rights of the Child
Article 29: Goals of education
Article 5, Parental Guidance, Article 18, Parental responsibility



smoothwall®
by Qoria

FREE ONLINE SAFETY WORKSHOP

FOR PARENTS OF SCHOOL AGED CHILDREN

Get practical hints and tips to support your children and keep them safe online, and learn how to keep up to date in the ever changing online world.



Wed 19th
MARCH

7pm-8pm



Speaker

KAT HOWARD

Head of Education & Wellbeing (UK)
Smoothwall



Register for the Zoom link and parent flyer here:

<https://forms.office.com/e/x2JJKwLx8y>

Kat has been working in and with schools for over 20 years to develop their understanding of online safety. She is passionate about the importance of online safety in schools and the wider community.

For more information on online safety, visit <https://warwickshire.onlinesafetyhub.uk/>



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>.

Applying for a primary school place



Applying for a secondary school place



School Admissions